# The 11th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT11)

## （第十一届国际汉语电脑教学研讨会）

**May 28 - 30, 2021, to be held online via Zoom**

**Yale University（耶鲁大学）**

http://www.tclt.us/tclt11

# CALL FOR PAPERS

## Conference Main Theme

Online pedagogy, and smart technologies in Chinese language teaching and research

## Topics Included but not Limited to

- Online Chinese language instruction pedagogies, blended language teaching and flipped classrooms
- Natural language processing technologies such as speech, machine translation, and machine learning in teaching Chinese as a foreign/second language (CFL)
- Big data, cloud computing, and personalized learning
- Mobile-assisted Chinese language learning
- Course management systems, instructional tools and resources
- Intercultural exchange and computer-mediated communication
- Corpus study and database in Chinese language learning
- The design, development, and evaluation of multimedia materials
- Language testing and assessment with technology
- Other technology-related topics on CFL learning

## Conference Languages

Chinese and English

## Submission Timeline

Abstract submission (for papers and workshops): **03/15/2021**

Abstract acceptance notification: **04/5/2021**

(Optional) Full paper submission: **4/30/2021**

# Submission Guidelines

## 1. Abstract and Paper Submissions

**Abstracts (by 03/15/2021):** Submit an abstract with no more than 200 words in English or 400 characters in Chinese for a 20-minute presentation. Follow the instructions at http://www.tclt.us/tclt11/submission.php. All abstracts will be blind peer-reviewed.

**Full paper (by 04/30/2021):** Submission of full paper is optional but encouraged. It will be included in the conference proceedings. Suggested number of pages is 6. Include (1) title of the paper (in both Chinese and English), (2) abstract (in both Chinese and English), (3) author's name, affiliation (in both languages if applicable), email address, (4) body text (Chinese or English), and (5) references. Please refer to http://www.tclt.us/tclt11/submission.php for detailed instructions for manuscript preparation and templates.

Selected papers will be invited to submit to the ***Journal of Technology and Chinese Language Teaching*** and published after successful double-blind peer review. The ***Journal*** is registered with the Library of Congress (ISSN 1949-260X) and indexed by SCOPUS, ESCI, MLA, and Google Scholars, etc.

## 2. Workshop Proposal Submissions

Submit a one-page proposal for a 50-minute workshop including the title and description of the workshop, targeted audience, intended outcomes,

## 3. Note

Each presenter can submit up to two paper abstracts. In case of slot limitations, multiple-paper presenters will be asked to select one paper to present.

# No Registration Fee

The conference will be held online via Zoom and free to attend. Registration is required. More details will follow when the conference program is announced.

# Sponsor

## Contact

Please email your inquiries to tclt11@tclt.us

## About TCLT

To promote the use of technology in Chinese language learning and instruction, Hamilton College in the US initiated the International Conference and Workshops on Technology and Chinese Language Teaching (TCLT) in 2000. The conference series is a biennial event, which has been co-hosted by institutions such as Yale University, Columbia University, University of Macau, and most recently Taiwan Normal University in both the US and abroad. The combination of in-depth panel discussions and hands-on workshops on up-to-date technologies on Chinese language teaching is a hallmark of this biennial conference. Information about past conferences can be found at:

- [TCLT1 (Hamilton College, June 8-10, 2000)](#)
- [TCLT2 (Yale University, June 7-9, 2002)](#)
- [TCLT3 (Columbia University, May 28-30, 2004)](#)
- [TCLT4 (University of Southern California, May 5-7, 2006)](#)
- [TCLT5 (University of Macau, June 6-8, 2008)](#)
- [TCLT6 (The Ohio State University, June 12-14, 2010)](#)
- [TCLT7 (University of Hawai'i at Mānoa, May 25-27, 2012)](#)
- [TCLT8 (Tufts University, June 6-8, 2014)](#)
- [TCLT9 (University of Macau, May 27-29, 2016)](#)
- [TCLT10 (National Taiwan Normal University, June 1-3, 2018)](#)

TCLT is derived from the phrase 'Technology and Chinese Language Teaching'. When the acronym is used by itself in different contexts, it refers to either the International Conference and Workshops on Technology and Chinese Language Teaching or the Standing Committee which is responsible for organizing the conference. TCLT's official website is at http://www.tclt.us.

To further the exchange and discussions on technology and Chinese language teaching, TCLT launched the double blind, peer-reviewed online publication *Journal of Technology and*

*Chinese Language Teaching* (JTCLT) in 2010 and published in-print supplement *Series of Technology and Chinese Language Teaching in the U.S.* (《美国科技与中文教学丛书》) with China Social Sciences Press (中国社会科学出版社) since 2012.